

HARASSMENT FLOW CHART

Following a disagreement, do both parties feel heard?

Yes

No

Conflict (but not harassment or bullying)

Is their behaviour intimidating or abusive?

It's important to note that disagreements are normal, reevaluate situation as needed. Additional conflict resolution resources in online pdf.

Yes

No

Is it focused on identity or a protected characteristic*?

Disruptive and damaging behavior

Yes

No

Student support services (undergrads)
Ombuds (grads)

Is it focused on gender or sex?

Bullying

Yes

No

Sexual Harassment

Harassment or discrimination

Contact: Title IX office

Contact: Student support services (undergrads)
Ombuds (grads)
Counseling and Protective Services

EMERGENCY INFORMATION & IMPORTANT CONTACTS

Local emergency contact (police, fire, emergency rescue):

Nearest hospital(s) contact and location:

Name(s) of participant (s) and emergency contact information:

Local (field) contact:

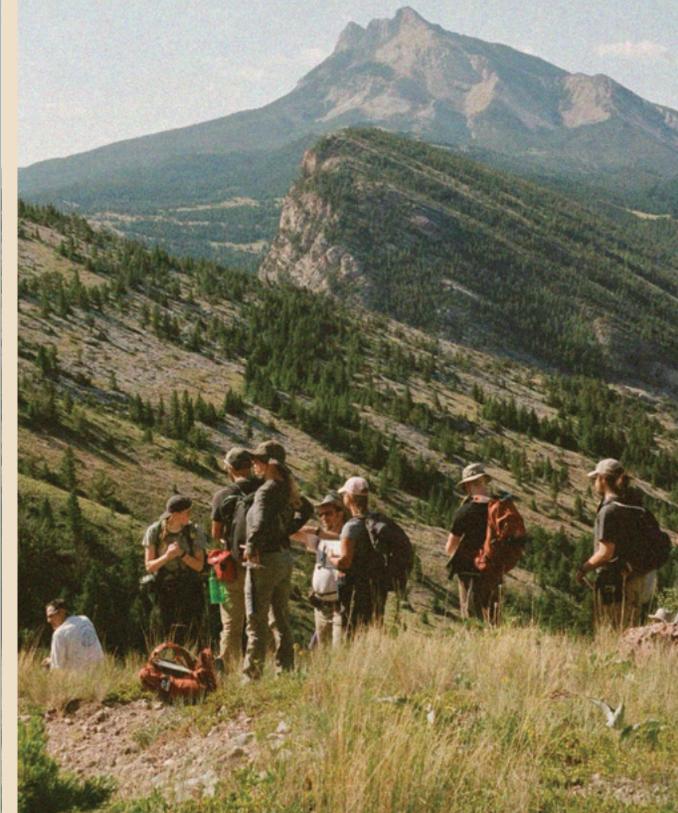
Identification of allergies and location of emergency medications or medical conditions:

How to ask for help in local language (as needed):

Contact for international SOS or US consulate (as needed):



A customizable and fillable brochure by students, for students



FIELD GUIDE



BROWN

Department of Earth, Environmental and Planetary Sciences

Student Support Services (401)863-3145
Counseling and Protective Services (401)-863-3476 } — confidential*
Ombuds (401)863-6145 } — mandated reporters*
Title IX (401)-863-2026 }

*see online pdf on DEEPS website section 7

